i>clicker®

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The Classroom Response System created *by* educators, *for* educators

Mandy Gunnell

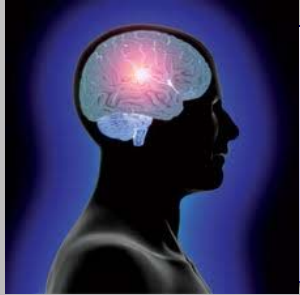**Regional Technology Specialist**

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Why i>clicker?
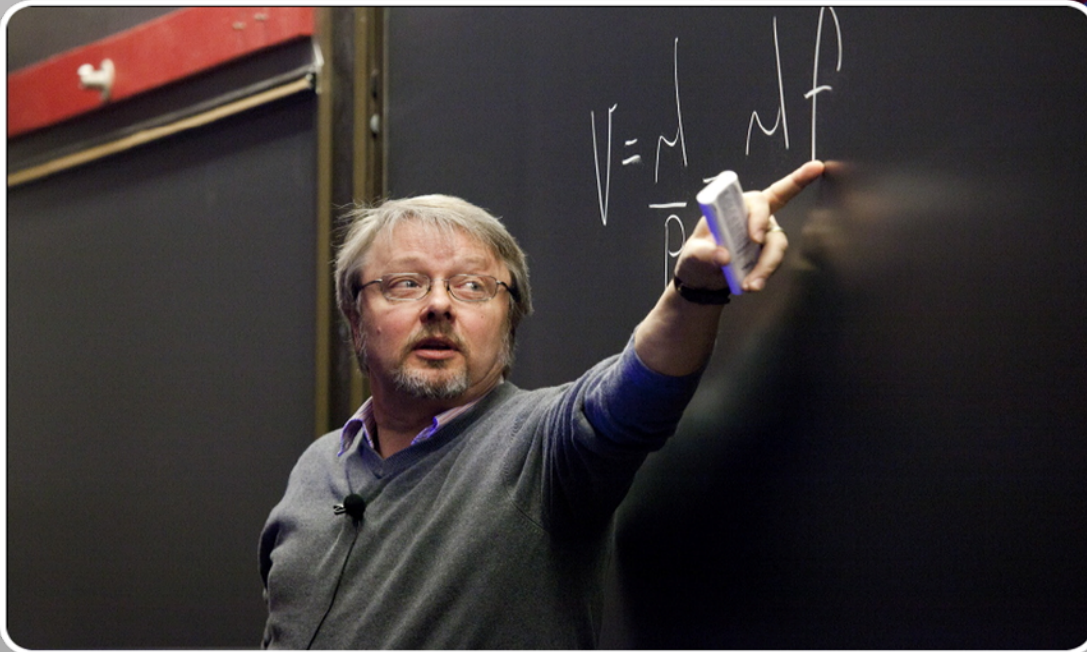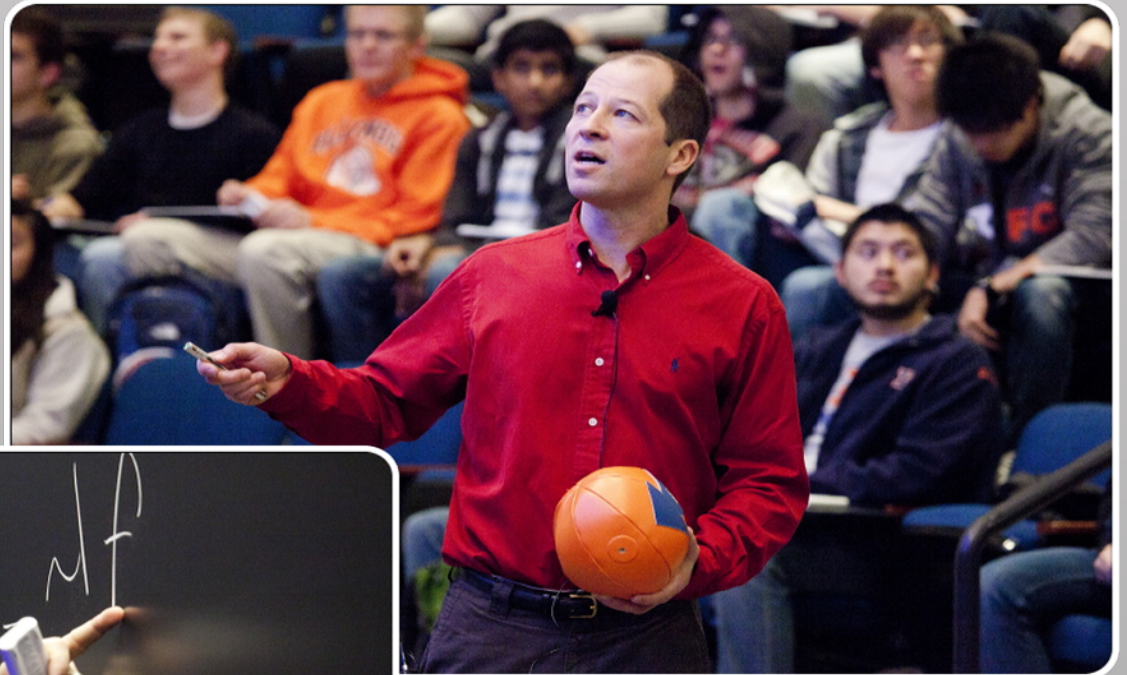
To reset students' clocks

To offer immediate feedback to students and instructors

To promote higher class attendance and participation
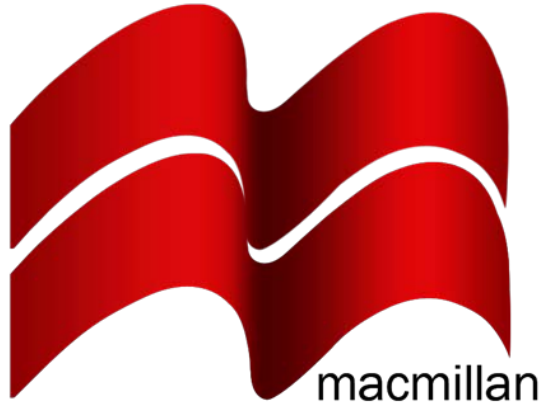
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Built for Educators, By Educators

The evolution of i>clicker

Early i>clicker development— by educators for educators.

Acquired by Macmillan.
First i>clicker sold in July 2006.

Used by over two million students at more than 1,000 schools…and counting!

1997-2003

2005-2006

Today

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Have you used clickers?

A. Never used them before

B. Have used them as a participant

C. Have used them as an instructor

D. Consider myself a clicker pro!

i›clicker.

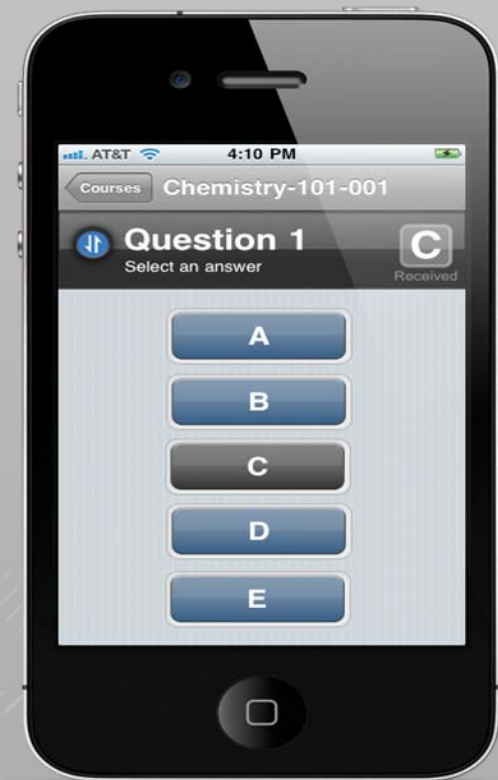# Simple, reliable response solutions

i>clicker   i>clicker2   web>clicker
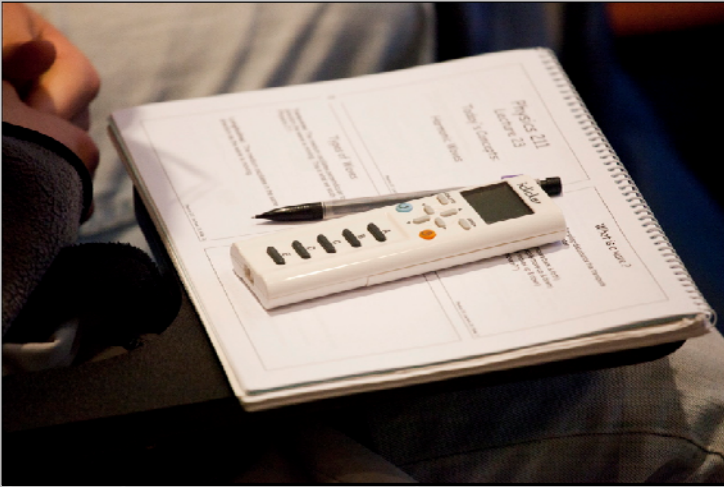

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- 6 multiple-choice buttons

- 3 AAA batteries; battery-saving features

- Flashing and colored LED Lights

- .0007% defective rate

- No lost or dropped votes

Learning Solutions For All Students

- Easy-to-navigate 6 buttons

- Vibrating clickers and Braille stickers available

- LED flashing lights considers color blindness

- Website accessible (including registration)

- Web>clicker can be used with screen-reading software

i>clicker.

i>clicker 2

- Multiple choice

- Alphanumeric entry

- LCD screen for vote confirmation and entry

- 2 AAA batteries

- Self-paced Polling (Spring 2012)

- Instructor remote with laser pointer

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web>clicker: Engaging *all* students

- Vote using laptops or mobile devices

- i>clicker and web>clicker can be used in the same classroom

- Designed with accessibility standards in mind

- Consider tech requirements and pedagogy

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i>clicker works with *any* presentation style
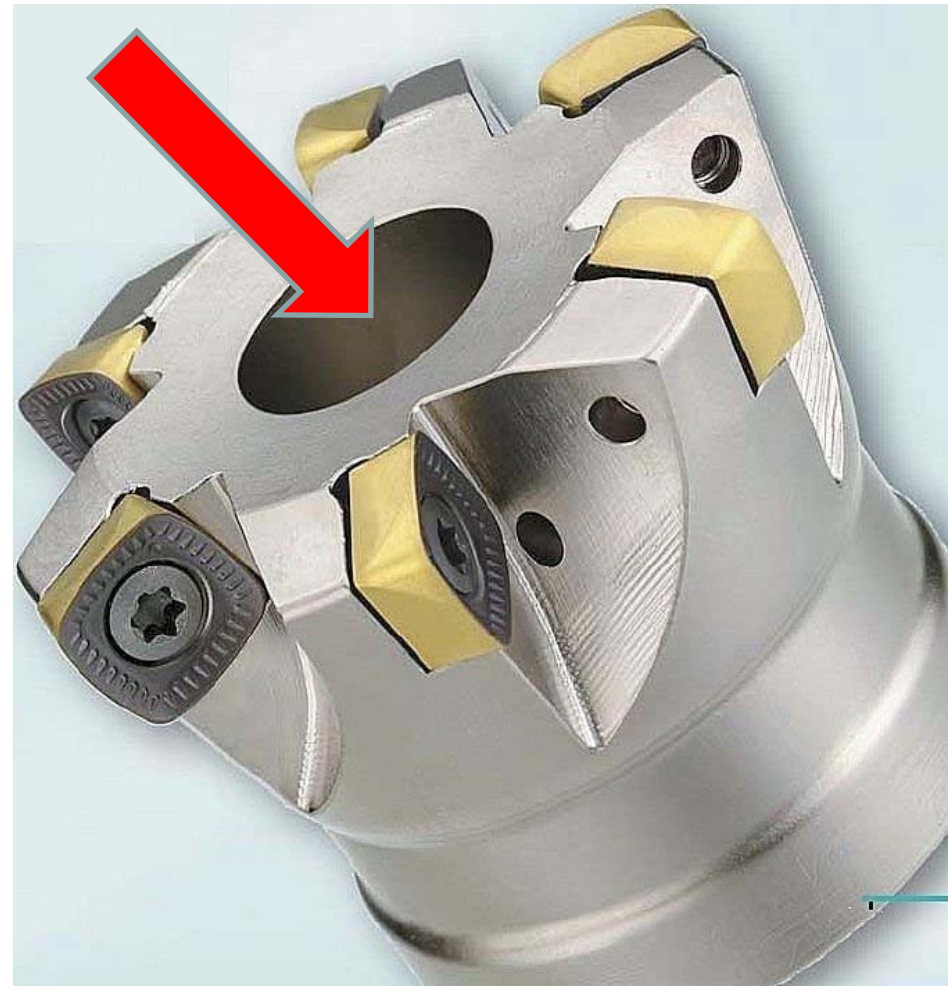
1) This milling cutter has 6 teeth, and rotates clockwise when viewing in the arrow direction.

A. True

B. False

Software: innovate your existing lecture

- Modify your lecture, based on results

- Ask *spontaneous* questions

- Poll students *anonymously*

- Designate correct answers immediately

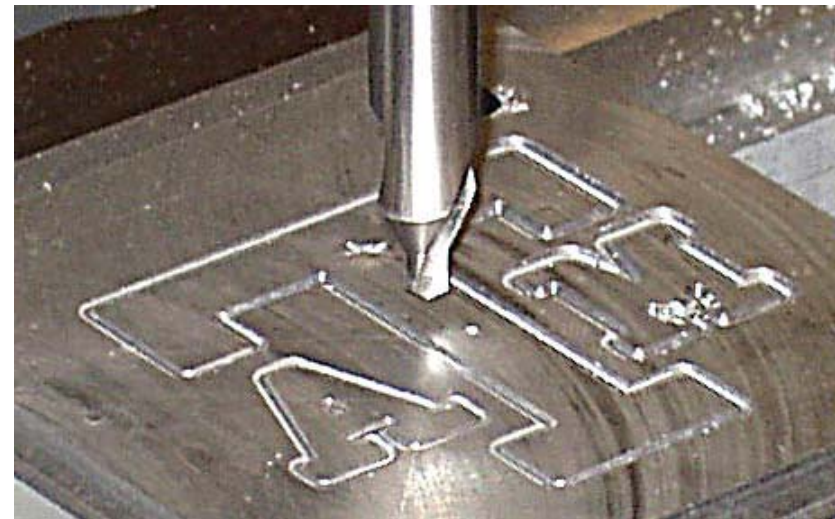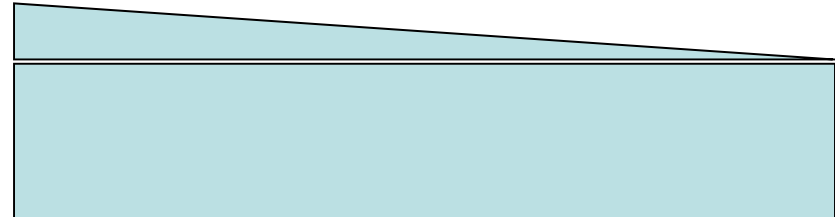- Assign points automatically

i>clicker.

Hardware: It Just Works

- Reliable in even the largest auditoriums

- Up to 1,500 votes per receiver, 750 per second

- No Wi-Fi interference

- Multiple sub-frequencies

- 0% Chance of dropped votes

- No login process

- No installation of hardware *or software*

i>clicker.
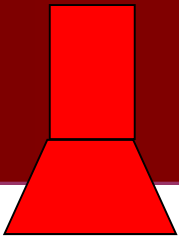
2) This _____ operation assures _____ of the work piece before engraving.

A. Face milling, flatness

B. Peripheral milling, parallelism

C. Slab milling, profile

D. Face milling, parallelism

The most CMS integration options

Registration options to meet your needs

Online

i>clicker
The Decision is Simple

Register Your i>clicker
Thank you for using i>clicker! Please complete the form below. Your professor will then be able to give you credit for using your i>clicker in class.

NOTE: If you registered your i>clicker last semester, you are still registered--no need to re-register.

If your remote ID has rubbed off or is illegible, you can locate your remote ID by using our **lookup tool**.

First Name:	Elizabeth
Last Name:	Tassell
Student ID:	etassell
Remote ID:	bouton48

FERPA / FIPPA compliant

Via your CMS

In Class

Roll Call Registration

Step 1: Press the button that matches the 1st letter next to your name or ID.

Step 2: Wait for the green vote status light on your remote to disappear.

Step 3: Press the button that matches the 2nd letter next to your name or ID.

Time Remaining: 13

McNamara, Francis, D1D	C	E
Powers, Crystal, BD8	B	D
Song, Patrick, ADA	A	B
Woodard, Beth, 5E4	C	D
Chen, Paige, 000	E	A
Chung, Kristina, A6B	D	C
Desai, Julia, C9F	B	E
Dougherty, Kristine, 858	A	E
Griffin, Jean, 96A	C	B
Hamilton, Elsie, 686	E	C

Press "DD" to clear your registration   Allow **15** seconds for viewing

Close

i>grader
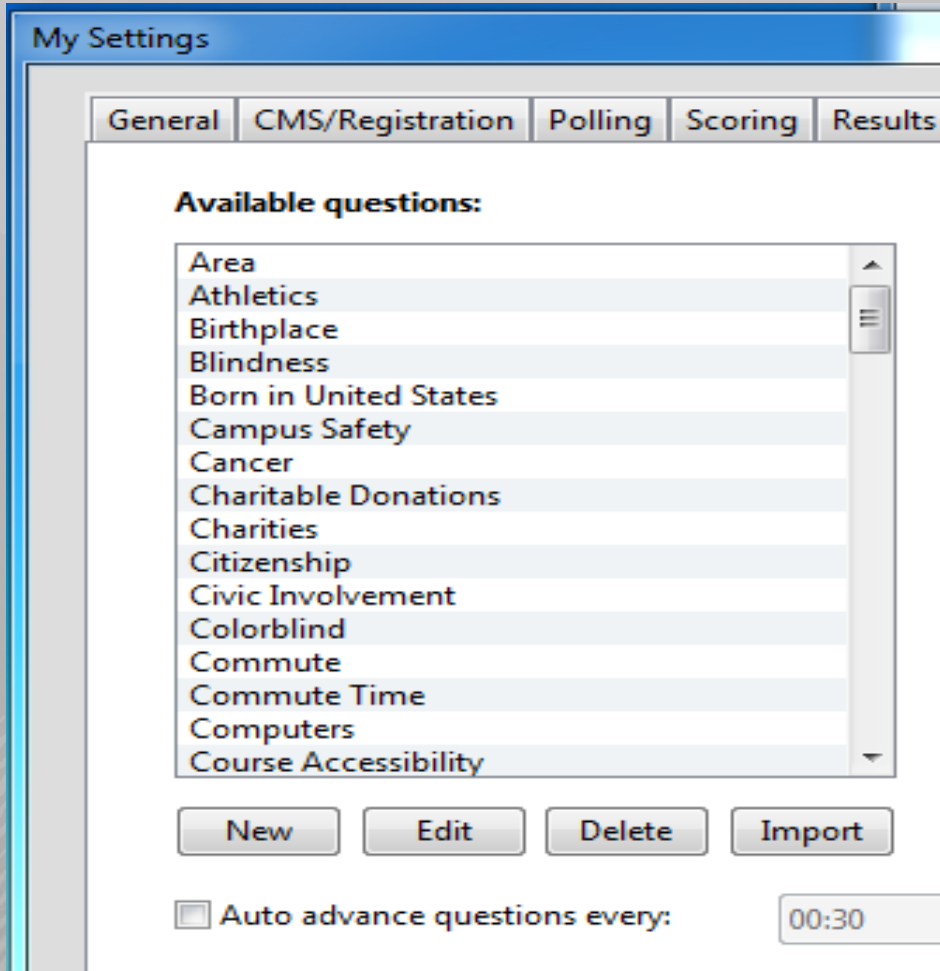
3) When orthogonally machining steel in air (0.58 coefficient of friction), a HSS tool with 20º rake will produce a shear angle of_____ degrees:
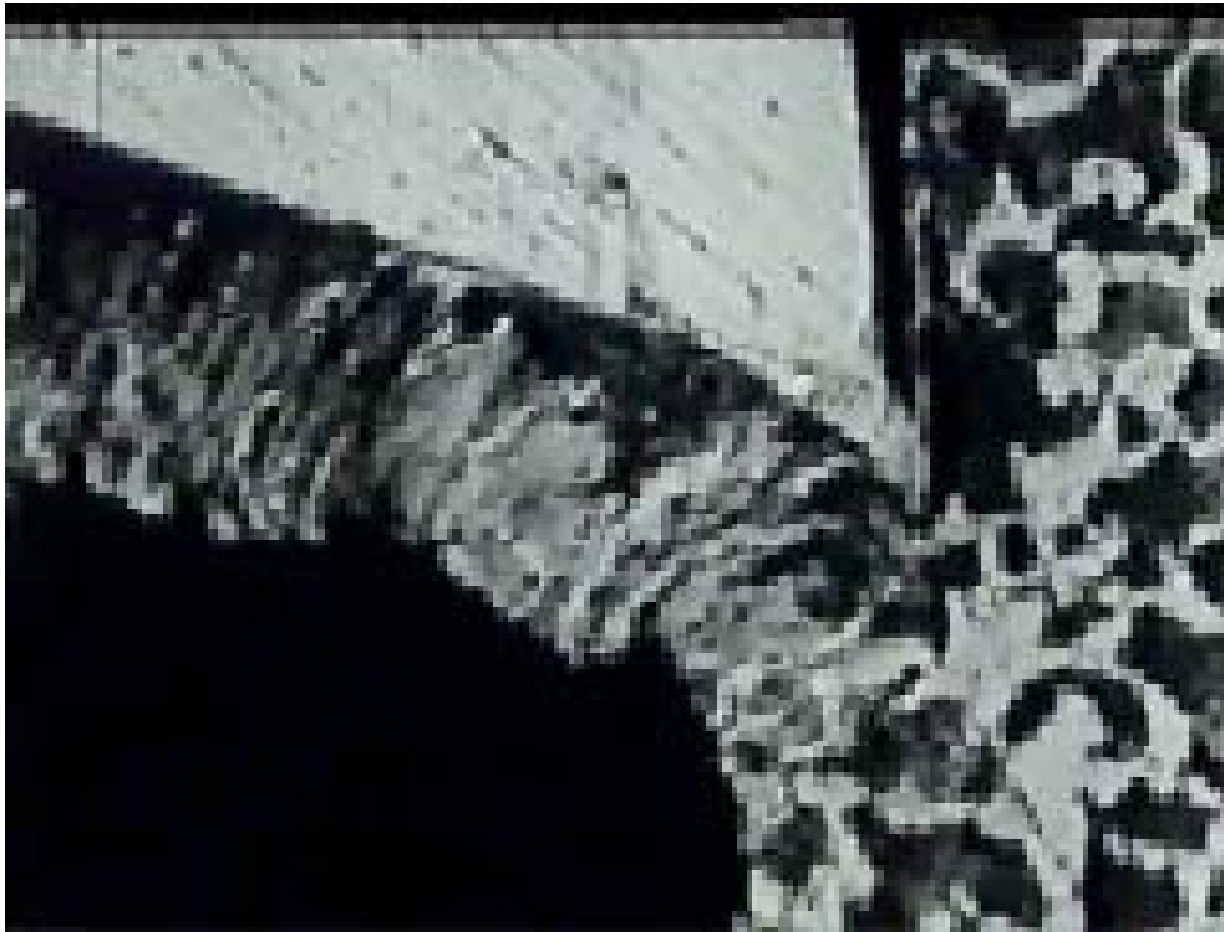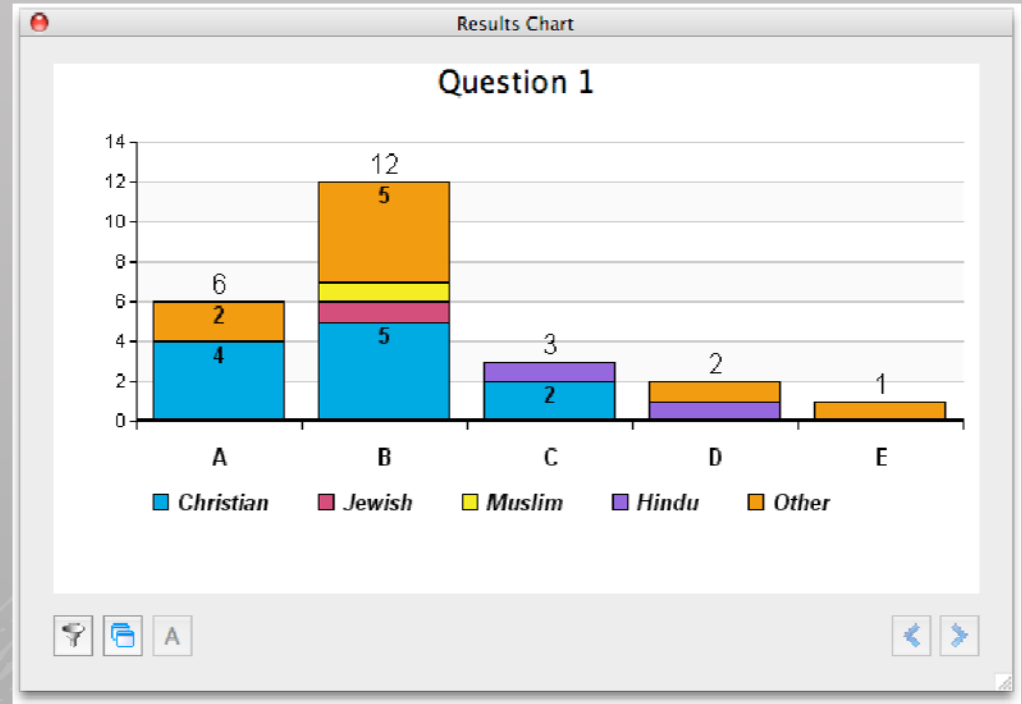
Demographics

- Capture and examine differences among demographics

- Promote discussions and debates in class

Data Filtering

- Filter students' answers by demographics

- Promote discussions and debates in class

- Use in any presentation software

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Examples

6) From your opinion, the bottle-neck operation in this lab exercise is:

   A. Waiting for available machine

   B. Lack of tooling

   C. Poor quality tooling (broken, bent…)

   D. Lack of training, TA support

   E. Hand threading operation

   F. Lab arrangement (too much walking around)

   G. Environment (temperature, noise…)

   H. Others
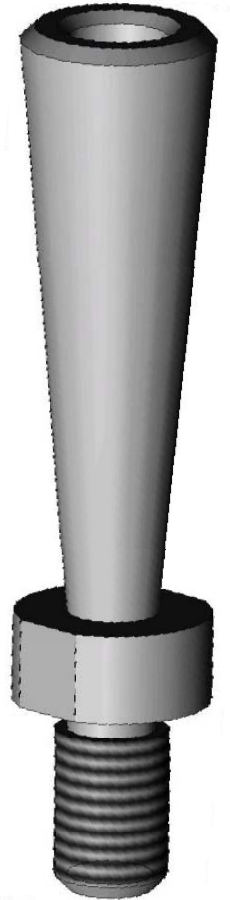
Sensitive to Student Needs

- Inexpensive, easy to sell back, share and reuse

- Publisher coupons and packages help students save even more

- Registration is FREE

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Support how and when you need it.

- Pedagogical Case Studies
- Training
- Technical Support
- Inventor and Faculty Advocates
- Sales & Order Support

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Any questions?

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